1.4.2 Feedback collected, analyzed and action taken and feedback available on website

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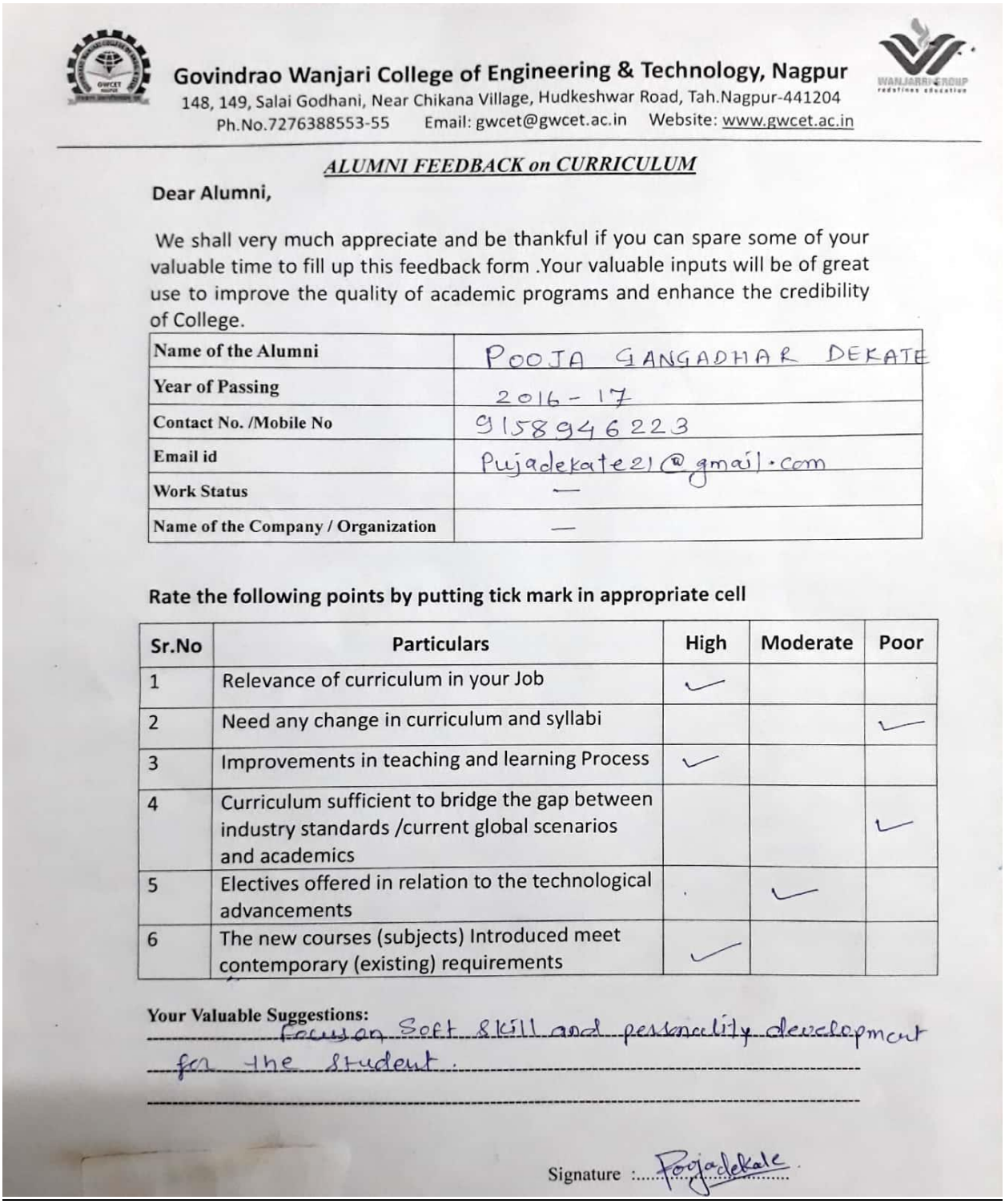
1. Alumni Feedback Form

i)Sample Alumni Feedback form



Govindrao Wanjari College of Engineering & Technology, Nagpur

148, 149, Salai Godhani, Near Chikana Village, Hudkeshwar Road, Tah.Nagpur-441204

Ph.No.7276388553-55 Email: gwcet@gwcet.ac.in Website: www.gwcet.ac.in

ALUMNI FEEDBACK on CURRICULUM

Dear Alumni,

We shall very much appreciate and be thankful if you can spare some of your valuable time to fill up this feedback form .Your valuable inputs will be of great use to improve the quality of academic programs and enhance the credibility of College.

Name of the Alumni	POOJA GANGADHAR DEKATE
Year of Passing	2016 - 17
Contact No. /Mobile No	9158946223
Email id	Pujadekate21@gmail.com
Work Status	—
Name of the Company / Organization	—

Rate the following points by putting tick mark in appropriate cell

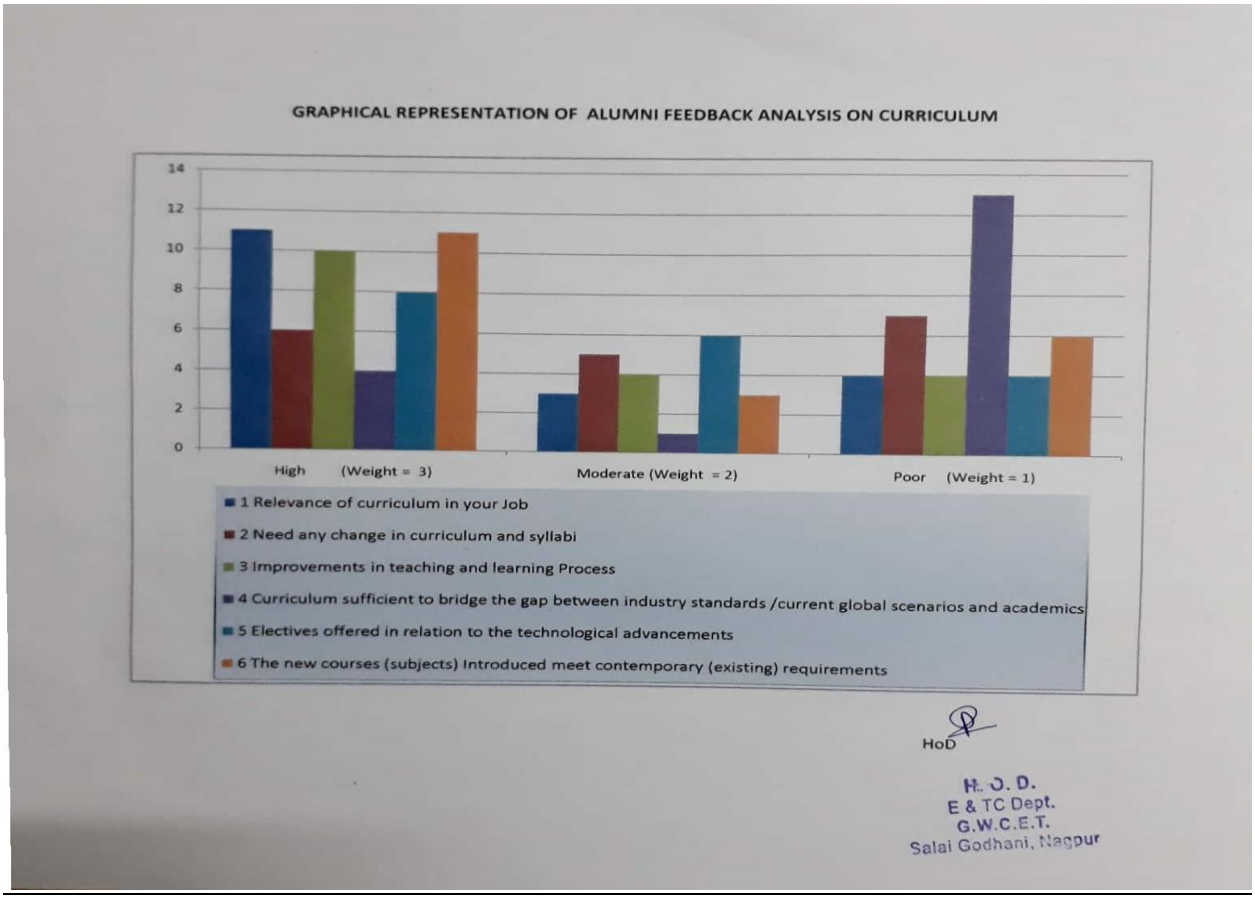
Sr.No	Particulars	High	Moderate	Poor
1	Relevance of curriculum in your Job	✓		
2	Need any change in curriculum and syllabi			✓
3	Improvements in teaching and learning Process	✓		
4	Curriculum sufficient to bridge the gap between industry standards /current global scenarios and academics			✓
5	Electives offered in relation to the technological advancements		✓	
6	The new courses (subjects) Introduced meet contemporary (existing) requirements	✓		

Your Valuable Suggestions:

Focus on Soft skill and personality development for the student.

Signature : Poojadekate

ii) Analysis of Alumni Feedback



GOVINDRAO WANJARI COLLEGE OF ENGINEERING & TECHNOLOGY,Nagpur

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

Academic Year : **2017-18**

Department of Electronics & Telecommunication Engineering

Number of Alumni participated in feedback : 18

Sr.No.	Response on curriculum from alumni :				
		High (Weight = 3)	Moderate (Weight = 2)	Poor (Weight = 1)	Impact Factor
1	Relevance of curriculum in your Job	11	3	4	2.39
2	Need any change in curriculum and syllabi	6	5	7	1.94
3	Improvements in teaching and learning Process	10	4	4	2.33
4	Curriculum sufficient to bridge the gap between industry standards /current global scenarios and academics	4	1	13	1.50
5	Electives offered in relation to the technological advancements	8	6	4	2.22
6	The new courses (subjects) Introduced meet contemporary (existing) requirements	11	3	6	2.50

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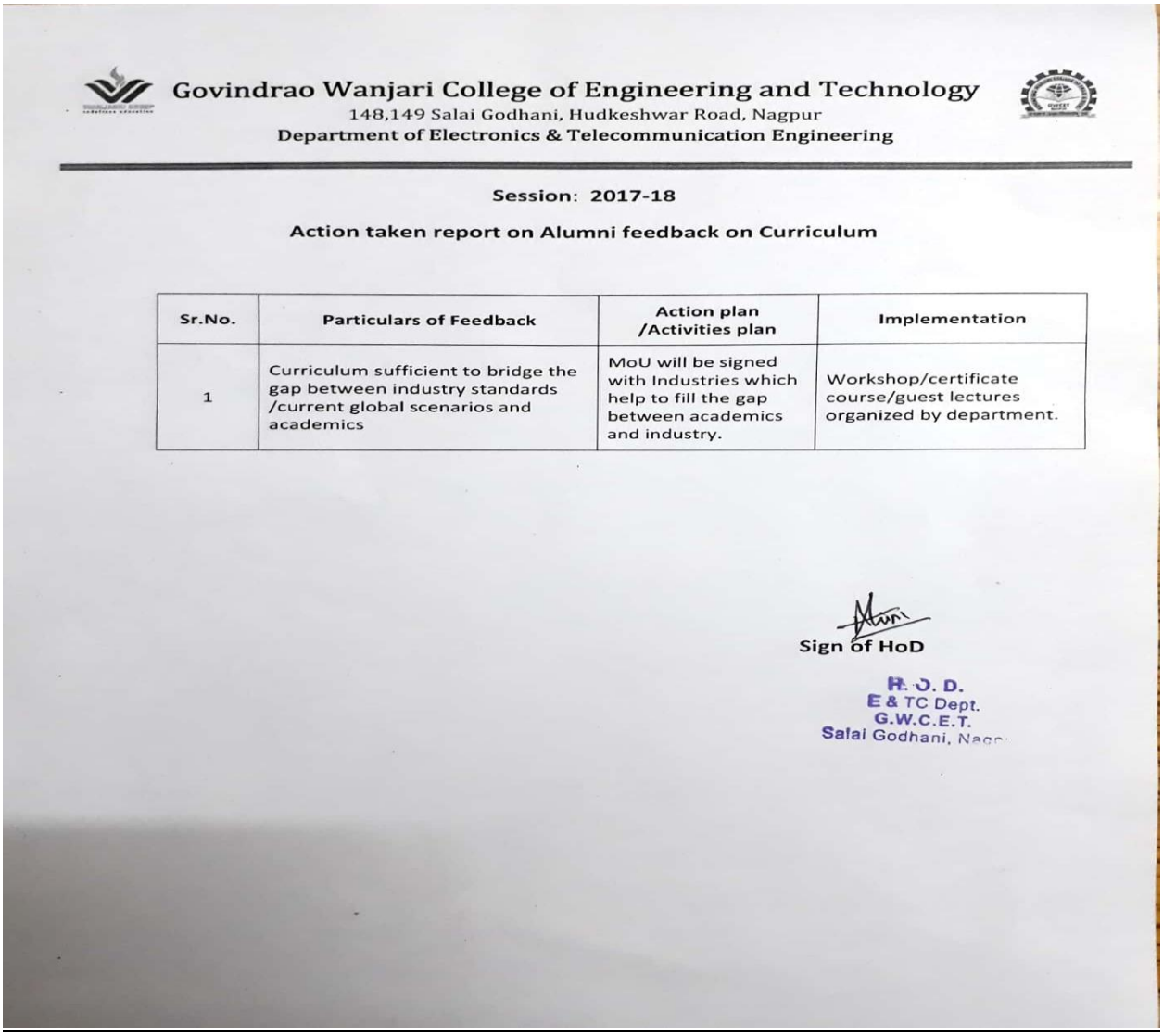
iii) Action taken Report from feedback analysis



Govindrao Wanjari College of Engineering and Technology
148,149 Salai Godhani, Hudkeshwar Road, Nagpur
Department of Electronics & Telecommunication Engineering

Session: 2017-18

Action taken report on Alumni feedback on Curriculum

Sr.No.	Particulars of Feedback	Action plan /Activities plan	Implementation
1	Curriculum sufficient to bridge the gap between industry standards /current global scenarios and academics	MoU will be signed with Industries which help to fill the gap between academics and industry.	Workshop/certificate course/guest lectures organized by department.

Sign of HoD

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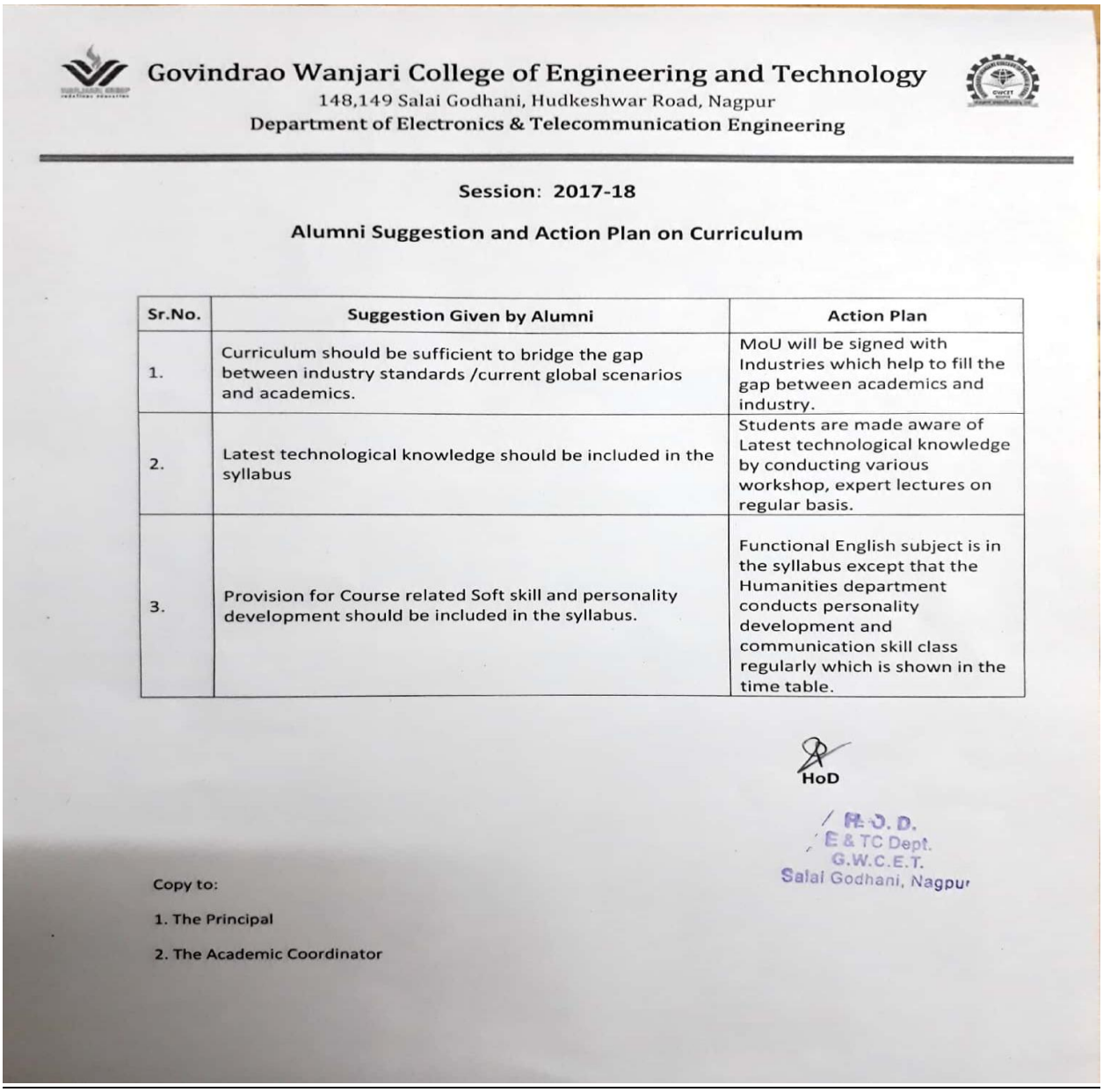
Salai Godhani, Nagp

iv) Suggestions given by Alumni and Action plan



Govindrao Wanjari College of Engineering and Technology

148,149 Salai Godhani, Hudkeshwar Road, Nagpur

Department of Electronics & Telecommunication Engineering

Session: 2017-18

Alumni Suggestion and Action Plan on Curriculum

Sr.No.	Suggestion Given by Alumni	Action Plan
1.	Curriculum should be sufficient to bridge the gap between industry standards /current global scenarios and academics.	MoU will be signed with Industries which help to fill the gap between academics and industry.
2.	Latest technological knowledge should be included in the syllabus	Students are made aware of Latest technological knowledge by conducting various workshop, expert lectures on regular basis.
3.	Provision for Course related Soft skill and personality development should be included in the syllabus.	Functional English subject is in the syllabus except that the Humanities department conducts personality development and communication skill class regularly which is shown in the time table.

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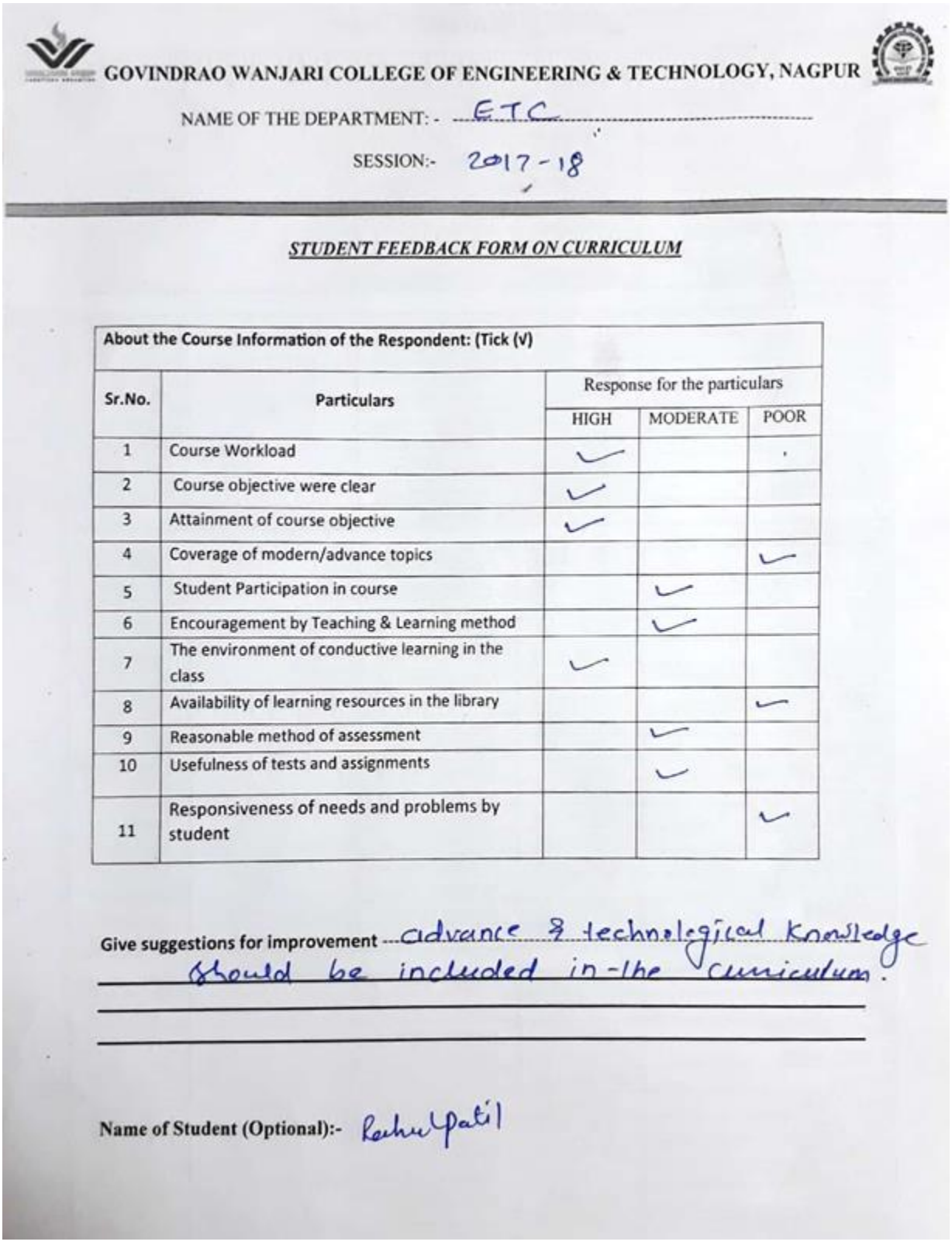
Copy to:

1. The Principal
2. The Academic Coordinator

2. Student Feedback Form

i) Sample Student Feedback form



GOVINDRAO WANJARI COLLEGE OF ENGINEERING & TECHNOLOGY, NAGPUR

NAME OF THE DEPARTMENT: - E T C

SESSION:- 2017-18

STUDENT FEEDBACK FORM ON CURRICULUM

About the Course Information of the Respondent: (Tick (V)

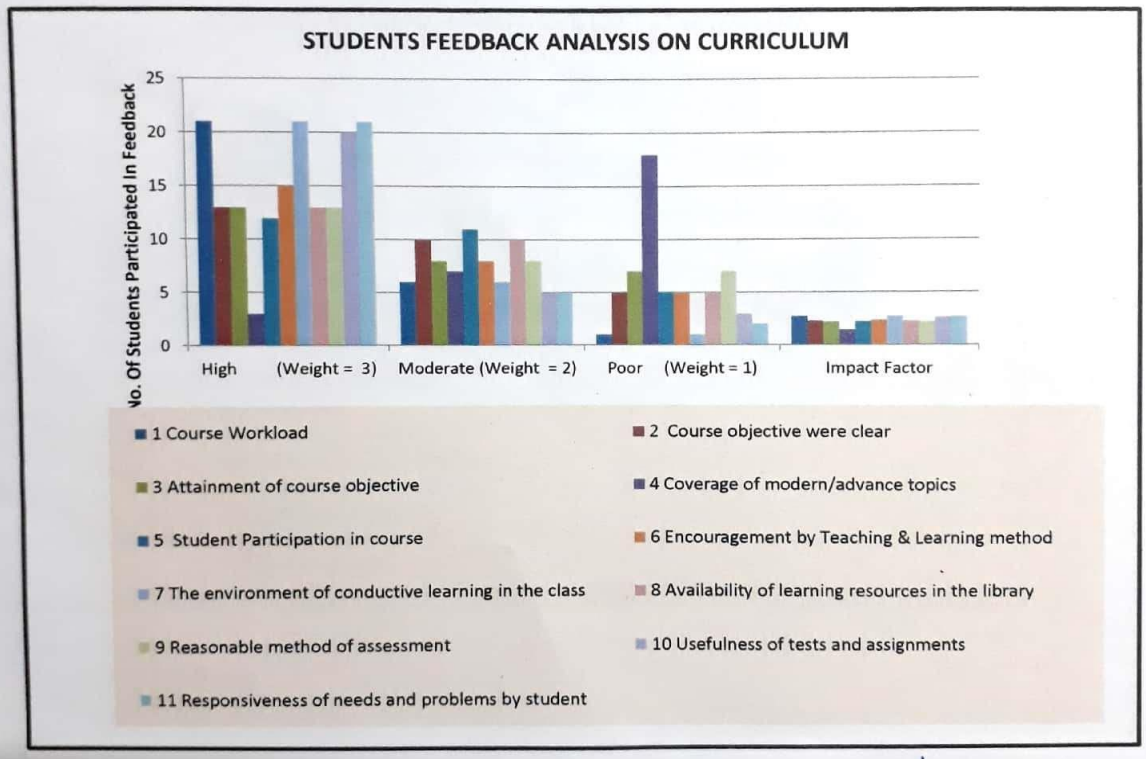
Sr.No.	Particulars	Response for the particulars		
		HIGH	MODERATE	POOR
1	Course Workload	✓		
2	Course objective were clear	✓		
3	Attainment of course objective	✓		
4	Coverage of modern/advance topics			✓
5	Student Participation in course		✓	
6	Encouragement by Teaching & Learning method		✓	
7	The environment of conductive learning in the class	✓		
8	Availability of learning resources in the library			✓
9	Reasonable method of assessment		✓	
10	Usefulness of tests and assignments		✓	
11	Responsiveness of needs and problems by student			✓

Give suggestions for improvement ...advance & technological knowledge should be included in the curriculum.

Name of Student (Optional):- Rahul Patil

ii) Analysis of Student Feedback

GRAPHICAL REPRESENTATION OF STUDENTS FEEDBACK ANALYSIS ON CURRICULUM



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GOVINDRAO WANJARI COLLEGE OF ENGINEERING & TECHNOLOGY,Nagpur

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM

Academic Year : **2017-18**

Department of Electronics & Telecommunication Engineering

Number of Students participated in feedback : 28

Sr.No.	Response on curriculum from Students:				
		High (Weight = 3)	Moderate (Weight = 2)	Poor (Weight = 1)	Impact Factor
1	Course Workload	21	6	1	2.71
2	Course objective were clear	13	10	5	2.29
3	Attainment of course objective	13	8	7	2.21
4	Coverage of modern/advance topics	3	7	18	1.46
5	Student Participation in course	12	11	5	2.25
6	Encouragement by Teaching & Learning method	15	8	5	2.36
7	The environment of conductive learning in the class	21	6	1	2.71
8	Availability of learning resources in the library	13	10	5	2.29
9	Reasonable method of assessment	13	8	7	2.21
10	Usefulness of tests and assignments	20	5	3	2.61
11	Responsiveness of needs and problems by student	21	5	2	2.68

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iii) Action taken Report from feedback analysis

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148,149 Salai Godhani, Hudkeshwar Road, Nagpur

Department of Electronics & Telecommunication Engineering

Session:2017-18

Action taken report on Students feedback on Curriculum

Sr.No.	Particulars of Feedback	Action plan /Activities plan	Implementation
1	Coverage of modern/advance topics	Expert lectures and training program will be scheduled for the students.	Workshop/certificate course/guest lecturers organized by department.

Sign of HoD

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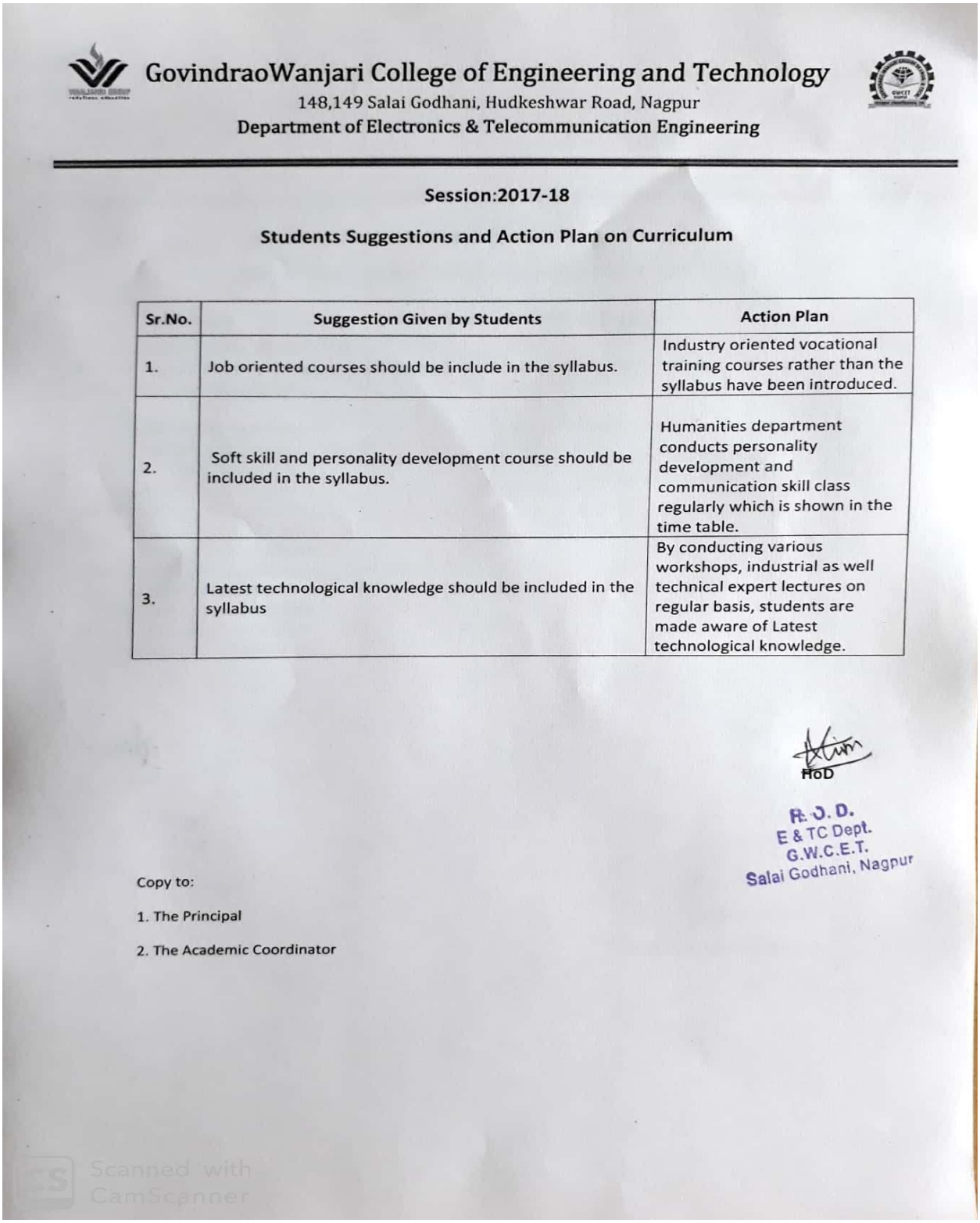
iv) Suggestions given by the students and Action plan



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148,149 Salai Godhani, Hudkeshwar Road, Nagpur

Department of Electronics & Telecommunication Engineering

Session:2017-18

Students Suggestions and Action Plan on Curriculum

Sr.No.	Suggestion Given by Students	Action Plan
1.	Job oriented courses should be include in the syllabus.	Industry oriented vocational training courses rather than the syllabus have been introduced.
2.	Soft skill and personality development course should be included in the syllabus.	Humanities department conducts personality development and communication skill class regularly which is shown in the time table.
3.	Latest technological knowledge should be included in the syllabus	By conducting various workshops, industrial as well technical expert lectures on regular basis, students are made aware of Latest technological knowledge.

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Copy to:

1. The Principal
2. The Academic Coordinator

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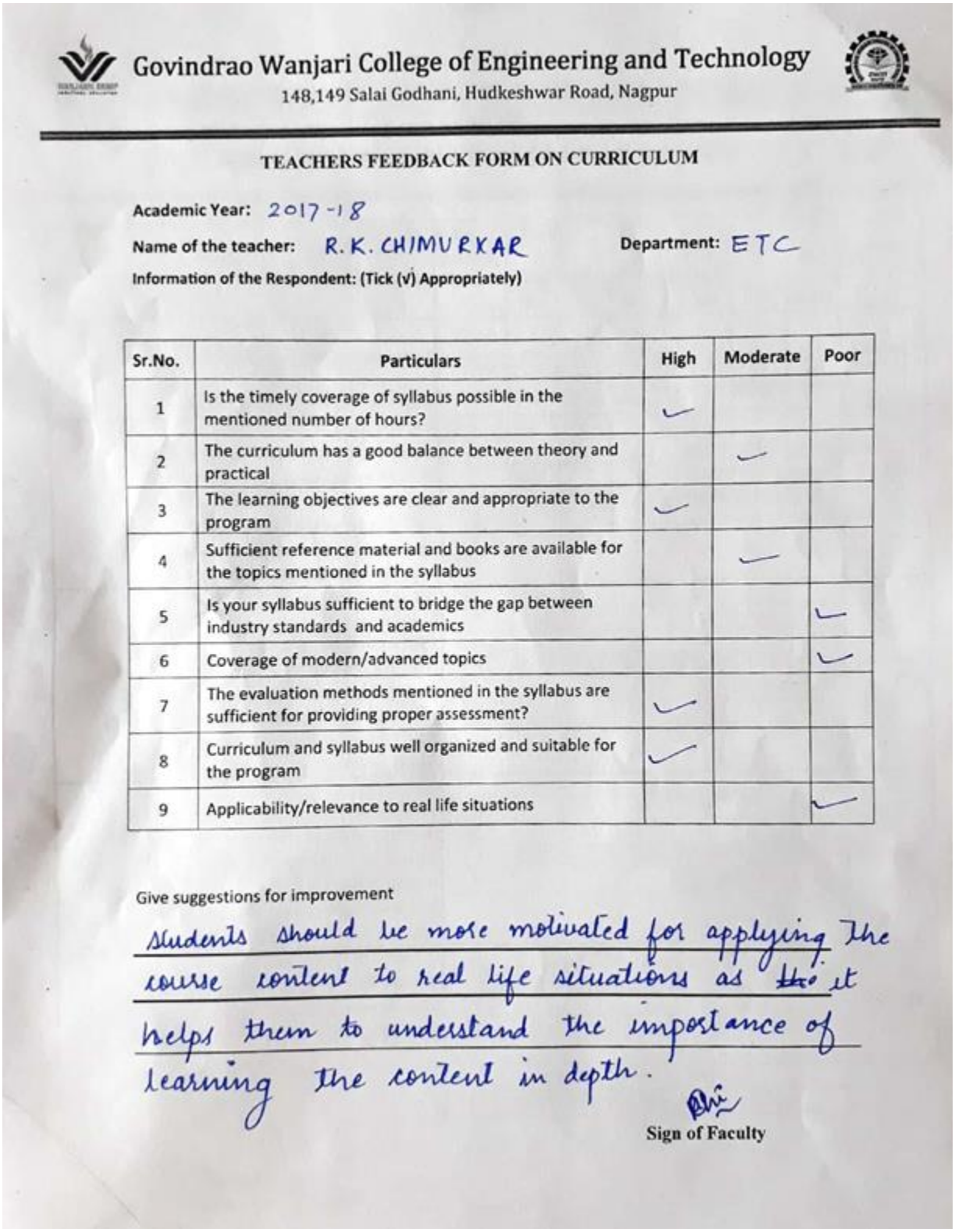
3. Teacher Feedback Form

I) Sample Teacher Feedback form



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148,149 Salai Godhani, Hudkeshwar Road, Nagpur

TEACHERS FEEDBACK FORM ON CURRICULUM

Academic Year: 2017-18

Name of the teacher: R.K. CHIMURKAR Department: ETC

Information of the Respondent: (Tick (√) Appropriately)

Sr.No.	Particulars	High	Moderate	Poor
1	Is the timely coverage of syllabus possible in the mentioned number of hours?	✓		
2	The curriculum has a good balance between theory and practical		✓	
3	The learning objectives are clear and appropriate to the program	✓		
4	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓	
5	Is your syllabus sufficient to bridge the gap between industry standards and academics			✓
6	Coverage of modern/advanced topics			✓
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	✓		
8	Curriculum and syllabus well organized and suitable for the program	✓		
9	Applicability/relevance to real life situations			✓

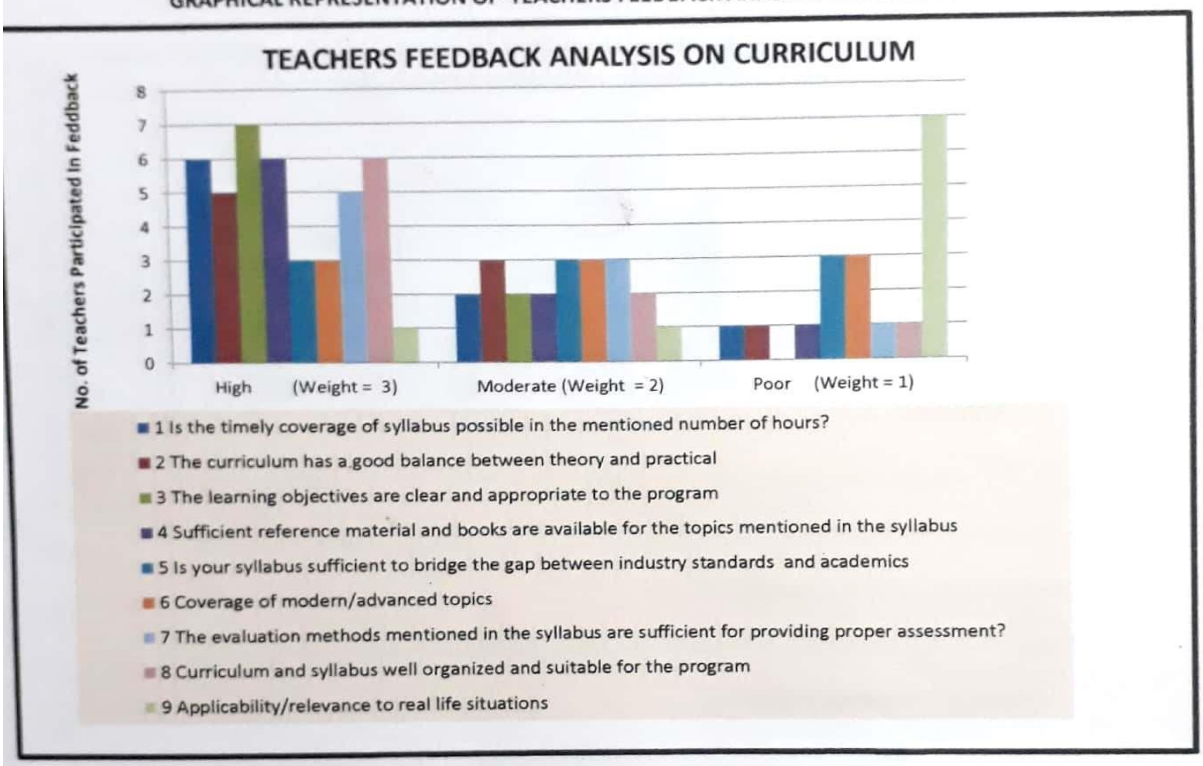
Give suggestions for improvement

Students should be more motivated for applying the course content to real life situations as ~~the~~ it helps them to understand the importance of learning the content in depth.

Sign of Faculty

ii) Analysis of Teacher Feedback

GRAPHICAL REPRESENTATION OF TEACHERS FEEDBACK ANALYSIS ON CURRICULUM



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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

Academic Year : **2017-18**

Department of Electronics & Telecommunication Engineering

Number of Teachers participated in feedback : 9

Sr.No.	Response on curriculum from Teachers :				
		High (Weight = 3)	Moderate (Weight = 2)	Poor (Weight = 1)	Impact Factor
1	Is the timely coverage of syllabus possible in the mentioned number of hours?	6	2	1	2.56
2	The curriculum has a good balance between theory and practical	5	3	1	2.44
3	The learning objectives are clear and appropriate to the program	7	2	0	2.78
4	Sufficient reference material and books are available for the topics mentioned in the syllabus	6	2	1	2.56
5	Is your syllabus sufficient to bridge the gap between industry standards and academics	3	3	3	2.00
6	Coverage of modern/advanced topics	3	3	3	2.00
7	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	5	3	1	2.44
8	Curriculum and syllabus well organized and suitable for the program	6	2	1	2.56
9	Applicability/relevance to real life situations	1	1	7	1.33

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iii) Action taken Report from feedback analysis

Govindrao Wanjari College of Engineering and Technology

148,149 Salai Godhani, Hudkeshwar Road, Nagpur

Department of Electronics & Telecommunication Engineering

Session: 2017-18

Action taken report on Teacher feedback on Curriculum

Sr.No.	Particulars of Feedback	Action plan /Activities plan	Implementation
1	Applicability/relevance to real life situations	Motivate to the students to do the application based projects and mini projects.	Projects and mini projects are based on real life situation which is compulsory to the final and third year students.

Sign of HoD

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iv) Suggestions given by Teachers and Action plan

Govindrao Wanjari College of Engineering and Technology

148,149 Salai Godhani, Hudkeshwar Road, Nagpur

Department of Electronics & Telecommunication Engineering

Session: 2017-18

Teachers Suggestion and Action Plan on Curriculum

Sr.No.	Suggestion Given by Teachers	Action Plan
1.	Syllabus sufficient to bridge the gap between industry standards and academics	MoU will be signed with Industries which help to fill the gap between academics and industry. Internship is compulsory to third and final year students so they get exposure of industries environment.
2.	Applicability/relevance to real life situations	Projects and mini projects are based on real life situation which is compulsory to the final and third year students.
3.	Include courses in the curriculum for overall development of the student.	Concentrate on overall development of the by conducting various activities related to technical, social and environmental.

HoD

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Salai Godhani, Nagpur

Copy to:

1. The Principal
2. The Academic Coordinator

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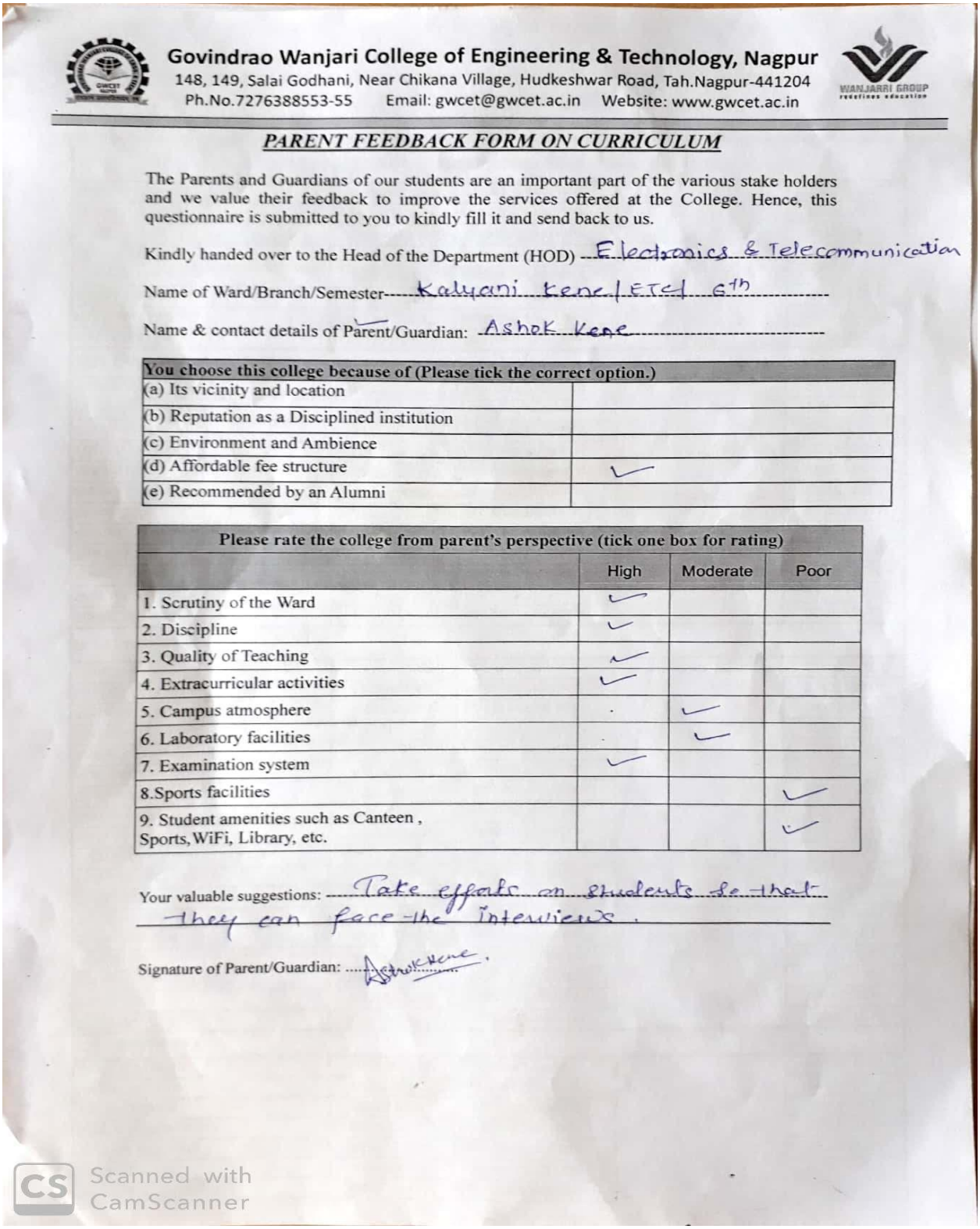
4. Parent Feedback Form

i)Sample Parent Feedback form



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Ph.No.7276388553-55 Email: gwcet@gwcet.ac.in Website: www.gwcet.ac.in

PARENT FEEDBACK FORM ON CURRICULUM

The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the College. Hence, this questionnaire is submitted to you to kindly fill it and send back to us.

Kindly handed over to the Head of the Department (HOD) ---Electronics & Telecommunication

Name of Ward/Branch/Semester---Kalyani Kene / ETC / 6th

Name & contact details of Parent/Guardian: Ashok Kene

You choose this college because of (Please tick the correct option.)	
(a) Its vicinity and location	
(b) Reputation as a Disciplined institution	
(c) Environment and Ambience	
(d) Affordable fee structure	✓
(e) Recommended by an Alumni	

Please rate the college from parent's perspective (tick one box for rating)			
	High	Moderate	Poor
1. Scrutiny of the Ward	✓		
2. Discipline	✓		
3. Quality of Teaching	✓		
4. Extracurricular activities	✓		
5. Campus atmosphere		✓	
6. Laboratory facilities		✓	
7. Examination system	✓		
8.Sports facilities			✓
9. Student amenities such as Canteen , Sports, WiFi, Library, etc.			✓

Your valuable suggestions: Take efforts on students so that they can face the Interviews.

Signature of Parent/Guardian: Ashok Kene.

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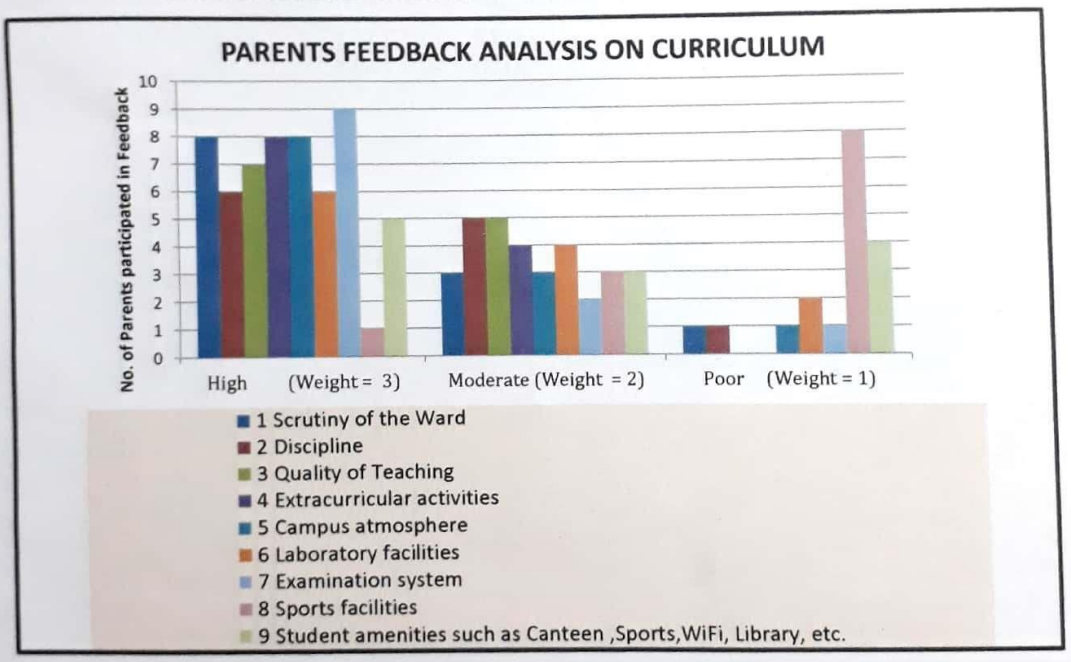
ii) Analysis of Parent Feedback

GRAPHICAL REPRESENTATION OF PARENTS FEEDBACK ANALYSIS ON CURRICULUM



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PARENTS FEEDBACK ANALYSIS ON CURRICULUM

Academic Year : **2017-18**

Department of Electronics & Telecommunication Engineering

Number of Parents participated in feedback : 12

Sr.No.	Response on curriculum from Parents :				
		High (Weight = 3)	Moderate (Weight = 2)	Poor (Weight = 1)	Impact Factor
1	Scrutiny of the Ward	8	3	1	2.58
2	Discipline	6	5	1	2.42
3	Quality of Teaching	7	5	0	2.58
4	Extracurricular activities	8	4	0	2.67
5	Campus atmosphere	8	3	1	2.58
6	Laboratory facilities	6	4		

Govindrao Wanjari College of Engineering and Technology
148,149 Salai Godhani, Hudkeshwar Road, Nagpur
Department of Electronics & Telecommunication Engineering

Session: 2017-18

Parents Suggestion and Action Plan on Curriculum

Sr.No.	Suggestion Given by Parents	Action Plan
1.	Make student competent to face the interviews.	Conduct personality development and communication skill classes regularly as well conduct aptitude test, group discussion for the students to make them competent.
2.	Upgraded technical knowledge should be given to the students.	Students are made aware of Latest technological knowledge by conducting various workshop, expert lectures on regular basis.

HOD

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E & TC Dept.
G.W.C.E.T.
Salai Godhani, Nagpur

Copy to:

1. The Principal
2. The Academic Coordinator

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